

Collaborative Learning



Quarterly newsletter for sharing collaborative learning news and opportunities - January 2023 (Vol. 5)

In This Issue:

- **For staff & physicians:** CL Facilitator Workshop, Facilitator opportunities & how to stay in touch
- **For Learners:** What's happening this winter at Unity Health?
- **Fall 2022:** A summary of activities and a story

Collaborative Learning Facilitator Workshop

This 2-hour, interactive, virtual workshops scheduled for February 02, 2023 from 2:00-4:00 p.m. It is an opportunity to learn facilitation skills in an interprofessional context.

To register for this workshop, please use the following link:

https://www.surveymonkey.com/r/CLFacilitatorWS_2023



Facilitator Opportunities:

We are looking for Collaborative Learning Facilitators to support our winter curriculum. Facilitators guide small group break out room reflections and discussions. Orientation and resources are provided prior to the activity.

Current Opportunities include:

"My disease will never define me..."

A session on empathy

Feb 16 (5:15-7:15 pm)

Would you like help with a collaborative learning activity? Consult the Collaborative Learning Committee

If you are planning to develop a new educational session or would like assistance embedding collaborative principles into an existing session/ program, contact us at collaborative.learning@unityhealth.to

Collaborative learning occurs when learners from two or more different perspectives learn about, from, and, with each other to enable effective

collaboration and improve health outcomes.



@UnityHealthEd



collaborative.learning@unityhealth.to



What's new this Winter for our Learners @ Unity Health?

We are happy to offer a number of Collaborative Learning (CL) activities at Unity Health this winter including:

- Collaborative Learning Electives
- Collaborative learning Structured Placements

Preceptors & Supervisors

Would you like to be notified about upcoming opportunities for you or your learners? Request to be part of our mailing list:

 collaborative.learning@unityhealth.to

Collaborative Learning Student Series (Electives)

These 1.5 - 2 hour sessions are scheduled to take place on various days and times throughout the winter term. Many of the activities have limited registration and learners are encouraged to sign up early to secure a spot. Please also remember to cancel, if you are no longer able to attend. Registration will open 2 weeks prior to the event.

These learning activities are approved by the University of Toronto, Centre for Advancing Collaborative Healthcare & Education (CACHE) for IPE credit and most will take place over Zoom.

** to participate in the Wellness debrief, learners must participate in at least one Unity health Wellness activity prior to the debrief.

To register for any CL activity, please use link: <https://www.surveymonkey.com/r/CLActivitiesWinter2023>

Registration is open 2 weeks prior to activity.



Details of the event, including location, will be provided with registration confirmation.

Date/Time	Activity Title
Jan 31 (3:00-4:30 pm)	Wellness Debrief**
Feb 14 (12:00-2:00 pm)	Compassion Fatigue
Feb 16 (5:15-7:15 pm)	"My disease will never define me": Exploring Empathy
Feb 23 (12:00-2:00 pm)	Perspectives
Feb TBD	Exploring EDI concepts (2-part session) Details to follow
March 01 (12:00-2:00 pm)	Person Centred Language
March 08 (3:00-4:30 pm)	Wellness Debrief**
March 29 (2:00-4:00 pm)	Supportive Conversations
March TBD	Social Media

Collaborative Learning Structured Placement

Week	Activity	St. Joseph's	St. Michael's	Providence
Week 1	Facilitated Discussion	April 04 2:30-4:00 pm	Feb 01 9:00-10:30 am	Mar 07 2:30-4:00 pm
Between W1 & 2	Observe	Your Choice	Your Choice	Your Choice
Week 2	Facilitated Discussion	April 11 2:30-4:00 pm	Feb 08 9:00-10:30 am	Mar 14 2:30-4:00 pm
Between W2 & 3	Collaborate	Your Choice	Your Choice	Your Choice
Week 3	Facilitated Discussion	April 18 2:30-4:00 pm	Feb 15 9:00-10:30 am	Mar 21 2:30-4:00 pm
Between W3 & 4	Shadow	Your Choice	Your Choice	Your Choice
Week 4	Presentation & Wrap up	April 25 2:30-4:00 pm	Mar 01 9:00-10:30 am	Mar 28 2:30-4:00 pm

This Collaborative Learning activity consists of four weekly 1.5 hour facilitated sessions with shadowing opportunities in-between the weekly sessions. Learners are expected to participate in all 4 sessions. Small groups are also required to deliver a small final presentation.

This learning activity is approved by the University of Toronto, Centre for Advancing Collaborative Healthcare & Education (CACHE) for IPE credit (*IPE Component in a Practice Setting*) and will take place **in-person at each of our sites**

Please see next page for more details about this activity.

Collaborative learning occurs when learners from two or more different perspectives learn about, from, and, with each other to enable effective collaboration and improve health outcomes.

Fall Term 2022 - Overview

Collaborative Learning Hosted:

10

Activities

135

Learners

15

Different
Disciplines

5

Academic
Institutions

"I would recommend session
to a colleague"

4.3/5

Testimonials

"I learned the importance of taking the time to see everyone's perspective & realize people approach problems differently"

"I learned the impact of advocacy in which social media can play a huge part in this."

"I found the role-play to be a useful practice."

Collaborative Learning Structured Placement

What is it?

When people hear that we are offering a Collaborative Learning Structured placement (CLSP) often their first question is "What is that?". So, here is some more information that might help you

CLSPs are:

- Generally 4 weeks long (the longitudinal nature allows learners to develop relationships with each other).
- Weekly, facilitated small group discussions (generally about 1.5 hours in length) - allowing for self reflection and learning from each other.
- Discussions are grounded in the Interprofessional Collaborator Competency Framework
- In between the weekly discussions learners are tasked to engage in collaborative activities (1 per week) including:
 - Shadowing another team member
 - Observing a collaboration
 - Participating in a collaboration
- During the final small group session, learners deliver a short group presentation - allowing for a final group reflection on the learning experience
- Learners receive a certificate upon completion and IPE credits

What past learners have said:

"I enjoyed the open conversations with other students It was nice to hear other people's perspectives and experiences in clinical settings."

"I liked how we were able to reflect on our experiences during clinical placement."

"...it was really fun picking apart my shadowing experiences and asking critical questions to myself to dive deeper into the workings of my shadowing experiences. I also really enjoyed listening to others reflect on their experiences."

Collaborative learning occurs when learners from two or more different perspectives learn about, from, and, with each other to enable effective collaboration and improve health outcomes.



@UnityHealthEd



collaborative.learning@unityhealthto